







# **Site Diary**

Site									
code:									

Use this page at the end of each day to record a short summary of everyone on your team's thoughts about the day and the dig.

Summary of day 1 Date:	
Date.	
The state of the s	
	이 가는 사람들 때문을 가지 않는 것 같아 없었다.

Summary of day 2 Date:	

# Digging an Archaeological Test Pit

Excavation Record

Date of excavation: 19 July 2015
Test-pit number: TP61
Test-pit team names:

Site code/settlement name: SBDR 15
Test-pit address: 29 Manghorne DRIVE
David Allinson

1. Judite Mills. ShuckBern.

3. Joan Kilay Fawcett

2. Anne Joweth Dave Brooks.

4. Carly Sun 24.







code:



Test Pit

number

# **Test Pit Location Map**

Site code:	Test Pit number:	
Site measured by:	J. Mille	
Map drawn by:	at Mus	

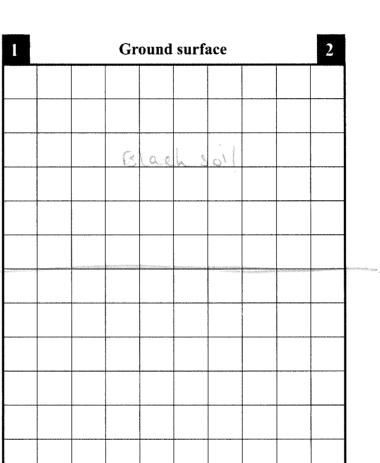
Test pit location recording checklist							
Task	Tick when completed						
Measure and draw map of area around your test pit with North marked.	V						
Add written description of test-pit location							

1. Make a measured, labelled plan of the unexcavated surface the test pit, showing where it is in relation to features such as houses, boundaries, roads, walls etc which are marked on your Ordnance Survey map. Include lines showing the exact distances from your test pit to permanently identifiable points nearby such as buildings or field corners. Show your test pit as a square with the corners numbered 1-4, to correlate with the numbers on each context plan in the Context Record Sheets in this Record Booklet.

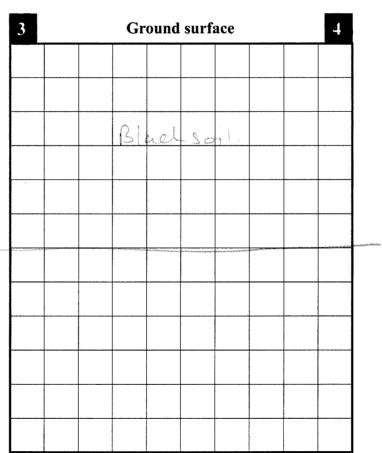
2. Draw an arrow here pointing in the direction of North on your map:

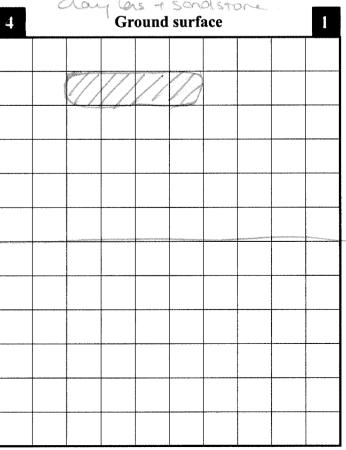
3. Describe where your test pit is, adding any notes which help explain this to someone who doesn't know your site:

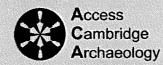
# **Section Drawings**



2		Gr	ound	surf	ace			3
							- The second	Contract to Associate
						The section of the se		7
							<u>\</u>	garger on one
								.,
						***************************************		or was to be a second
						<del></del>		
	La							











6. What colour

was this context?:



# **FINAL Context Record Sheet**

1. Wł	rs of y	th is the	pit (nu	mbered	in bla	f this co	s below		
plan o gridd	of this ed squa	easured context are belo 0 cm in	in the w (1 cm		point direct	aw an a ing in th tion of h our plan	ne North	re /	
1	Final	(unex	cavat	ed) co	ontext	t plan	Andrew Trans.		2
			á						
			-axisticas		applicheir Tartu				
				:					
4									3
4 De	scribe	•			-	an, add		notes	

Final Context Recording task checklist						
Task (complete all these <u>before</u> starting to backfill)	Tick when completed					
Photograph surface of bottom of test pit	1					
Draw plan of bottom of test pit	1					
Complete section drawings for all 4 sides of your test pit						
Ensure all finds are clean and in clearly labelled bags						
Fill in all sections on this Final Context Recording Sheet						

**6.** Did you excavate your test pit to natural? If not, explain why you stopped digging.

7. Use this space for your conclusions about how well your test-pit excavation went, what you think it revealed, any technical problems you encountered which may have affected the results, and any other thoughts that might be useful when writing up your test-pit excavation:

### **Context Record Sheet**

Site code:	Test Pit number:	Context number:	1
Context recorded by:			

1. What depth is the surface of the top of this context at the four corners of your test pit (numbered in black boxes below)?

1 0 cm 2 0 cm 3 0 cm 4 0 cm

2. Make a measured, labelled plan of this context in the

gridded square below (1 cm

on paper = 10 cm in pit)

3. Draw an arrow here pointing in the direction of North on your plan:

1			C	ontex	t plan	1	A THE PARTY OF THE		2
							170.1		
							>	-	
4	J	1	L	1					3

**4.** Describe what you've drawn on the plan, adding any notes which help explain what you have shown on your plan:

Recording task checklist								
Task	Tick when completed							
Photograph top of layer <b>before</b> starting to dig it	Section 2							
Draw plan of top of context <b>before</b> starting to dig it								
Dig context, sieve spoil, keep and record finds (record percentage sieved)	%							
Clean finds and place in clearly labelled finds tray to dry with labeled bag	1							
Fill in all of this Context Record Sheet								

**5.** Complete the boxes below to show what (apart from finds) was in this context (write non-listed inclusions into blank row if necessary):

	Present y/n	Percent- age?	Particle size (tick each box that applies)				
Stone		%	Flecks	Small	Med	Large	
Sand		%	Flecks	Small	Med	Large	
Soil	Message	%	Flecks	Small	Med	Large	
Clay		%	Flecks	Small	Med	Large	
Charcoal		%	Flecks	Small	Med	Large	
		%	Flecks	Small	Med	Large	
		%	Flecks	Small	Med	Large	

7. List the finds from this context. For each find, say what it is (or what it looks like) and what date it is (if you know)

3/ass-white the	J.
Fino Maley. Coal	Į.
political designation	
Prepared point	
Classa red pottery	
Medieval pot	
1	









# **Context Record Sheet**

Site code:		Test Pit number:	statement of the statem	Context number:	
Contex	i de la companya del companya de la companya del companya de la co	and the second		S	

	1. What depth is the surface of the top of this context at the four corners of your test pit (numbered in black boxes below)?						
1	and the second	2	(C)	3		4	

2. Make a measured, labelled
plan of this context in the
gridded square below (1 cm
on paper = 10 cm in pit)

3. Draw an arrow here
pointing in the /
direction of North /
on your plan:

1		(	Conte	xt pla	n	And the second s	2
			TO POST OF THE POS				
		Metalistanist,	-				
	<u></u>	- Annual Control			-		
	,	and the second					
				·			
4	 						3

4. Describe what you've drawn on the plan, adding any notes

which help explain what you have shown on your plan:

Task					Tick comp		
	oh top of	layer befo	re startir	ng to			
dig it	f ·	· C	- <b>C</b> -				
to dig it	n or top c	of context <u>b</u>	eiore sta	arting	The state of the s		
Dig context, sieve spoil, keep and record							
		ntage sieve	<u> </u>				
		ace in clear ith labeled		ed			
		ontext Rec		et			
		oxes below context (wr					
blank row		•	ite iioii-ii	isicu iliç	lusions	into	
	Present		(tiple o	Partic each box		nling)	
Stone	y/n	age?	Flecks	Small	Med )		
Sand		%	Flecks	Small	Med	Large Large	
Soil	i i	%	Flecks	Small	Med	Large	
Clay		%	Flecks	Small	Med	Large	
		<u> </u>	7	Small	Med	Large	
Charcoal	.~"	1%	Hecks	Гэшан	ivied		
Charcoal		%	Flecks Flecks	Small	Med		
	olove	<del> </del>				Large Large	
6. What c was this c		%	Flecks	Small	Med	Large	
6. What c was this c	context?:	%	Flecks Flecks	Small Small each fir	Med Med	Large Large	
6. What c was this c	context?:	% % Som this con	Flecks Flecks	Small Small each fir	Med Med	Large Large	
6. What c was this c	context?:	% % Som this con	Flecks Flecks	Small Small each fir	Med Med	Large Large	
6. What c was this c	context?:	% % Som this con	Flecks Flecks	Small Small each fir	Med Med	Large Large	
6. What c was this c	context?:	% % Som this con	Flecks Flecks	Small Small each fir	Med Med	Large Large	
6. What c was this c	context?:	% % Som this con	Flecks Flecks	Small Small each fir	Med Med	Large Large	
6. What c was this c	context?:	% % Som this con	Flecks Flecks	Small Small each fir	Med Med	Large Large	
6. What c was this c	context?:	% % Som this con	Flecks Flecks	Small Small each fir	Med Med	Large Large	
6. What c was this c	context?:	% % om this con	Flecks Flecks	Small Small each fir	Med Med	Large Large	
6. What c was this c	context?:	% % om this con	Flecks Flecks	Small Small each fir	Med Med	Large Large	
6. What c was this c	context?:	% % om this con	Flecks Flecks	Small Small each fir	Med Med	Large Large	
6. What c was this c	context?:	% % om this con	Flecks Flecks	Small Small each fir	Med Med	Large Large	

Continued on back pages? yes/no

		Co	nt	ext	R	eco	rd	She	et	t
	Site code:			1	Test F numb			Conte	- 1	
	Contex	xt ed by:								
								context at t es below)?		our
	plan of gridde	te a me f this co d square er = 10	ontext e belo	in the w (1 cr		point direc	aw an ing in tion of our plan	North /	;	
				(	Conte	xt pla	n			
	distance of the second									
ŀ										
ŀ										-
l										ļ
ŀ								-		
L										
							-			
ľ										
ŀ	1									
L					<del></del>					
ı	4						<u> </u>			
								ing any no ur plan:	otes	

Recording task checklist					
Task	Tick when completed				
Photograph top of layer <b>before</b> starting to dig it					
Draw plan of top of context <b>before</b> starting to dig it					
Dig context, sieve spoil, keep and record finds (record percentage sieved)	%				
Clean finds and place in clearly labelled finds tray to dry with labeled bag					

5. Complete the boxes below to show what (apart from finds) was in this context (write non-listed inclusions into blank row if necessary):

Fill in all of this Context Record Sheet

	Present y/n	Percent- age?	(tick e	Particle size (tick each box that applies)			
Stone		%	Flecks	Small	Med	Large	
Sand		%	Flecks	Small	Med	Large	
Soil		%	Flecks	Small	Med	Large	
Clay		%	Flecks	Small	Med	Large	
Charcoal		%	Flecks	Small	Med	Large	
		%	Flecks	Small	Med	Large	
		%	Flecks	Small	Med	Large	

6. What colour	
was this context?:	

7. List the finds from this context. For each find, say what it is (or what it looks like) and what date it is (if you









# **Context Record Sheet**

Site code:	Test Pit number:	Context number:	
Context recorded by:			
	the surface of the top	o of this context at the folack boxes below)?	our

2. Make a measured, labelled
plan of this context in the
gridded square below (1 cm
on paper = 10 cm in pit)

	3. Draw an arrow here
	pointing in the /
ĺ	direction of North
	on your plan:

1			 ·	2		
	***					

4. Describe what you've drawn on the plan, adding any notes	5
which help explain what you have shown on your plan:	

Recording task checklis	t
Task	Tick when completed
Photograph top of layer <u>before</u> starting to dig it	
Draw plan of top of context <b>before</b> starting to dig it	
Dig context, sieve spoil, keep and record finds (record percentage sieved)	%
Clean finds and place in clearly labelled finds tray to dry with labeled bag	
Fill in all of this Context Record Sheet	

5. Complete the boxes below to show what (apart from finds) was in this context (write non-listed inclusions into blank row if necessary):

	Present y/n	Percent- age?	(tick e	Particle size (tick each box that applies)				
Stone		%	Flecks	Small	Med	Large		
Sand		%	Flecks	Small	Med	Large		
Soil		%	Flecks	Small	Med	Large		
Clay		%	Flecks	Small	Med	Large		
Charcoal		%	Flecks	Small	Med	Large		
		%	Flecks	Small	Med	Large		
		%	Flecks	Small	Med	Large		

**6.** What colour was this context?:

7. List the finds from this context. For each find, say what it is (or what it looks like) and what date it is (if you know).

Continued on back pages? yes/n
--------------------------------

# **Context Record Sheet**

Site code:	5604		Test Pit number:	distribution of the state of th	Context number:	
Contex		Alexandra (Alexandra Alexandra (Alexandra Alexandra (Alexandra Alexandra (Alexandra Alexandra (Alexandra (Alex	40 6	hu de	and the second s	

1. What depth is the surface of the top of this context at the four corners of your test pit (numbered in black boxes below)?

2. Make a measured, labelled plan of this context in the 3. Draw an arro pointing in the

2. Make a measured, labelled plan of this context in the gridded square below (1 cm on paper = 10 cm in pit)

3. Draw an arrow here pointing in the direction of North on your plan:

1			C	Contex	t plan	1	Transcond Control	2
		. (	7.6-T	perdana diga			-	
		į	Andrew J.		G, A	Š		
			3					
								2
						-		
	A Contract	-						
4		1	<b>.</b>	A		-		3

4. Describe what you've drawn on the plan, adding any notes which help explain what you have shown on your plan:

SW side orange clay Lens (DB)

Recording task checklist							
Task	Tick when completed						
Photograph top of layer <b>before</b> starting to dig it	Land Market Control						
Draw plan of top of context <b>before</b> starting to dig it	Sandard Control						
Dig context, sieve spoil, keep and record finds (record percentage sieved)	(QO %						
Clean finds and place in clearly labelled finds tray to dry with labeled bag	Limited						
Fill in all of this Context Record Sheet							

5. Complete the boxes below to show what (apart from finds) was in this context (write non-listed inclusions into blank row if necessary):

-	Present y/n	Percent-age?	(tick e	Flecks Small Med Large			
Stone	Y	%	Flecks	Small	Med	Large	
Sand		%	Flecks	Small	Med	Large	
Soil	900, 500	%/5	Flecks	Small	Med	Large	
Clay		%	Flecks	Small	Med	Large	
Charcoal		%	Flecks	Small	Med	Large	
		%	Flecks	Small	Med	Large	
		%	Flecks	Small	Med	Large	

<b>6.</b> What colour was this context?:	3		

7. List the finds from this context. For each find, say what it is (or what it looks like) and what date it is (if you know).

Soil very compact







6. What colour



### **Context Record Sheet**

Site code: Test Pit number: Context number: H

1. What depth is the surface of the top of this context at the four corners of your test pit (numbered in black boxes below)?

1 2 3 4 4

2. Make a measured, labelled plan of this context in the gridded square below (1 cm on paper = 10 cm in pit)

3. Draw an arrow here pointing in the direction of North on your plan:

1	Context plan	2
	YO	
	- Joseph W	

4. Describe what you've drawn on the plan, adding any notes

which help explain what you have shown on your plan:

Recording task checklist							
Task	Tick when completed						
Photograph top of layer <u>before</u> starting to dig it							
Draw plan of top of context <b>before</b> starting to dig it	in the state of th						
Dig context, sieve spoil, keep and record finds (record percentage sieved)	<b>%</b>						
Clean finds and place in clearly labelled finds tray to dry with labeled bag	in it.						
Fill in all of this Context Record Sheet	A Comment						

5. Complete the boxes below to show what (apart from finds) was in this context (write non-listed inclusions into blank row if necessary):

	Present y/n	Percent- age?	Particle size (tick each box that applies)				
Stone	W	% 2	Flecks	Small	Med	Large	
Sand	NJ	%	Flecks	Small	Med	Large	
Soil	1	%	Flecks	Small	Med	Large	
Clay	The second	% 5	Flecks	Small	Med	Large	
Charcoal	N/	<b>%</b> >	Flecks	Small	Med	Large	
		%	Flecks	Small	Med	Large	
		%	Flecks	Small	Med	Large	

6. What colour was this context?:

7. List the finds from this context. For each find, say what it is (or what it looks like) and what date it is (if you know).

Clay pipe bowls + slaws

Pottey- grean glazed white slazes Bluer while slazes

Blass - clew free / patrollers glass - Kemanata slav.

Moule, need Short. Classifica?

Continued on back pages? yes/no

### **Context Record Sheet**

Site code:			Test Pit number:	Context number:	
Contex					
			ace of the to umbered in	context at the faces below)?	our
1		2	3	4	

2. Make a measured, labelled plan of this context in the gridded square below (1 cm on paper = 10 cm in pit)

3. Draw an arrow here pointing in the direction of North on your plan:

1		(	Conte	xt pla	n		2
4							3

4. Describe what you've drawn on the plan, adding any notes which help explain what you have shown on your plan:

Recording task checklist						
Task	Tick when completed					
Photograph top of layer <b>before</b> starting to dig it						
Draw plan of top of context <b>before</b> starting to dig it						
Dig context, sieve spoil, keep and record finds (record percentage sieved)	%					
Clean finds and place in clearly labelled finds tray to dry with labeled bag						
Fill in all of this Context Record Sheet						

5. Complete the boxes below to show what (apart from finds) was in this context (write non-listed inclusions into blank row if necessary):

	Present y/n	Percent- age?	Particle size (tick each box that applie					
Stone		%	Flecks	Small	Med	Large		
Sand		%	Flecks	Small	Med	Large		
Soil		%	Flecks	Small	Med	Large		
Clay		%	Flecks	Small	Med	Large		
Charcoal		%	Flecks	Small	Med	Large		
		%	Flecks	Small	Med	Large		
		%	Flecks	Small	Med	Large		

was this context?:	
7. List the finds from this context. For each find, say	

7. List the finds from this context. For each find, say what it is (or what it looks like) and what date it is (if you know).









### **Context Record Sheet**

Site code:	Test Pit number:	Context number:
Context recorded by:		
1 What depth is the	e surface of the top of t	his context at the four

corners of your test pit (numbered in black boxes below)?

2. Make a measured, labelled
plan of this context in the
gridded square below (1 cm
on paper = 10 cm in pit)

2

3. Draw an arrow here
pointing in the /
direction of North
on your plan:

1	Context plan								2
								3.5	

4. Describe what you've drawn on the plan, adding any notes

which help explain what you have shown on your plan:

Task	Tick when completed
Photograph top of layer <u>before</u> starting to dig it	
Draw plan of top of context <b>before</b> starting to dig it	
Dig context, sieve spoil, keep and record finds (record percentage sieved)	%
Clean finds and place in clearly labelled finds tray to dry with labeled bag	
Fill in all of this Context Record Sheet	

**5.** Complete the boxes below to show what (apart from finds) was in this context (write non-listed inclusions into blank row if necessary):

	Present y/n	Percent- age?	Particle size (tick each box that applies)				
Stone		%	Flecks Small Med Larg				
Sand		%	Flecks	Small	Med	Large	
Soil		%	Flecks	Small	Med	Large	
Clay		%	Flecks	Small	Med	Large	
Charcoal		%	Flecks	Small	Med	Large	
		%	Flecks	Small	Med	Large	
		%	Flecks	Small	Med	Large	

**6.** What colour was this context?:

7. List the finds from this context. For each find, say what it is (or what it looks like) and what date it is (if you know).

Continued on back pages? yes/no

# **Context Record Sheet**

Context	Site code:	Test Pit number:	Marine Marine	Context number:	
recorded by:	Context recorded by:	A Due			

corners of your test pit (numbered in black boxes below)?

40 2 40 3 40

2. Make a measured, labelled plan of this context in the gridded square below (1 cm on paper = 10 cm in pit)

3. Draw an arrow here pointing in the direction of North on your plan:

4 4 0

1		C	Contex	t plar	1	geldermen i i vertit belde Meg		2
				•				
ļ		Sc	lic		0			
		0	N. 4	hand	Q., .			
····								
			<u> </u>			Marina - Inc.		
					1			
4	 			3			i	3

**4.** Describe what you've drawn on the plan, adding any notes which help explain what you have shown on your plan:

Mo Ceatures

Recording task checklist								
Task	Tick when completed							
Photograph top of layer <b>before</b> starting to dig it	· Seminar Company							
Draw plan of top of context <b>before</b> starting to dig it	· popular property.							
Dig context, sieve spoil, keep and record finds (record percentage sieved)	105 %							
Clean finds and place in clearly labelled finds tray to dry with labeled bag								
Fill in all of this Context Record Sheet	1							

5. Complete the boxes below to show what (apart from finds) was in this context (write non-listed inclusions into blank row if necessary):

	Present y/n	Percent- age?	Particle size (tick each box that applie				
Stone	Y	% 3	Flecks	Small	Med	Large	
Sand	N	%	Flecks	Small	Med	Large	
Soil	Marchine Marchine	<b>%</b> 96	Flecks	Small	Med	Large	
Clay	1	%	Flecks	Small	Med	Large	
Charcoal	in the second	%	Flecks	Small	Med	Large	
		%	Flecks	Small	Med	Large	
		%	Flecks	Small	Med	Large	

**6.** What colour was this context?:

7. List the finds from this context. For each find, say what it is (or what it looks like) and what date it is (if you know).

Large rim from pot

Coppe pipe.

Sall glage pot

Various polley glazed -whih,

while blue, cream, brown

Glass - while flue, clear gream

redul - ranks & voiars objects.

Small mommal shelphan









# **Context Record Sheet**

Site code:	5	25	Test Pit number:	The state of the s	Context number:	6		
Contex record	xt ed by:		A Jaw	and the state of t				
1. What depth is the surface of the top of this context at the four corners of your test pit (numbered in black boxes below)?  1								

2. Make a measured, labelled
plan of this context in the
gridded square below (1 cm
on paper = 10 cm in pit)

3. Draw an arrow her	re
pointing in the	/
direction of North	
on your plan:	

1		C	Conte	kt pla	n	All Marie Committee of the Committee of	2
				1		7	
	ul	Some					
			· · · · · · · · · · · · · · · · · · ·				
4							 3

4									3
4. Des	scribe v help e	vhat yo xplain v	u've dr what yo	awn on ou have	the pla	ın, addi	ing any ır plan:	notes	
which	help e	what you	what yo	u have	shown	on you	ır plan:		
which	help e	xplain v	what yo	u have	shown	on you	ır plan:		
which	help e	xplain v	what yo	u have	shown	on you	ır plan:		

Recording task checklist							
Task	Tick when completed						
Photograph top of layer <b>before</b> starting to dig it							
Draw plan of top of context <b>before</b> starting to dig it	in the second se						
Dig context, sieve spoil, keep and record finds (record percentage sieved)	<b>100 %</b>						
Clean finds and place in clearly labelled finds tray to dry with labeled bag	<b>3</b>						
Fill in all of this Context Record Sheet	1						

5. Complete the boxes below to show what (apart from finds) was in this context (write non-listed inclusions into blank row if necessary):

	Present y/n	Percent- age?	Particle size (tick each box that applies)			
Stone	1	% 2	Flecks Small		Med	Large
Sand	Swa.	%	Flecks	Small	Med	Large
Soil	7	%	Flecks	Small	Med	Large
Clay	Nove Nove	%	Flecks	Small	Med	Large
Charcoal	Surv.	%	Flecks	Small	Med	Large
		%	Flecks	Small	Med	Large
		%	Flecks	Small	Med	Large

6. What colour	2	
was this context?:		

7. List the finds from this context. For each find, say what it is (or what it looks like) and what date it is (if you know).

Charpfile sur		
Potery - porous	8/2100	Seca
Rebal wale.	bour	
Coal		

6/4.51	Clas		grea
--------	------	--	------

Continued on back pages? yes/no

# **Context Record Sheet**

Site code:		Test Pit number:	Context number:
Context recorded	by:		
	depth is the si	urface of the top of the	nis context at the four
		t (numbered in black	

2. Make a measured, labelled
plan of this context in the
gridded square below (1 cm
on paper = 10 cm in pit)

3. Draw an arrow here pointing in the direction of North on your plan:

1		 (	Conte	xt pla	n		2
				-			
						***************************************	
4	L				L		3

4. Describe what you've drawn on the plan, adding any notes which help explain what you have shown on your plan:

Recording task checklist				
Task	Tick when completed			
Photograph top of layer <u>before</u> starting to dig it				
Draw plan of top of context <b>before</b> starting to dig it				
Dig context, sieve spoil, keep and record finds (record percentage sieved)	%			
Clean finds and place in clearly labelled finds tray to dry with labeled bag				
Fill in all of this Context Record Sheet				

5. Complete the boxes below to show what (apart from finds) was in this context (write non-listed inclusions into blank row if necessary):

	Present y/n	Percent- age?	Particle size (tick each box that applies)			
Stone		%	Flecks	Small	Med	Large
Sand		%	Flecks	Small	Med	Large
Soil		%	Flecks	Small	Med	Large
Clay		%	Flecks	Small	Med	Large
Charcoal		%	Flecks	Small	Med	Large
		%	Flecks	Small	Med	Large
		%	Flecks	Small	Med	Large

<b>6.</b> What colour	.
was this context?:	

7. List the finds from this context. For each find, say what it is (or what it looks like) and what date it is (if you know).