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Site Diary

Site code:

Use this page at the end of each day to record a short summary of everyone on your team's thoughts about the day and the dig.

Summary of day 1   Date:

Summary of day 2   Date:

16

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Digging an Archaeological Test Pit

Excavation Record

Date of excavation: 16th MAY 2015

Test-pit number: TP 44

Test-pit team names:
1. EMMA WATSON
   JONATHAN BINNS
2. JAMES BINNS

Site code/settlement name: SBDR 15

Test-pit address: 14 Hill Close
SHEILA KEENAN
MIKE KEENAN
3. LINDA PARROTT
   STEPHEN PALMER
4. CAROLINE PALMER

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Test Pit Location Map

Site code: SBDR15

Test Pit number: TP44

Site measured by: JAMES BINNS CHRISTOPHER WATSON

Map drawn by: M. KEENAN

Test pit location recording checklist	
Task	**Tick when completed**
Measure and draw map of area around your test pit with North marked.	✓
Add written description of test-pit location	✓

1. Make a measured, labelled plan of the unexcavated surface the test pit, showing where it is in relation to features such as houses, boundaries, roads, walls etc which are marked on your Ordnance Survey map. Include lines showing the exact distances from your test pit to permanently identifiable points nearby such as buildings or field corners. Show your test pit as a square with the corners numbered 1-4, to correlate with the numbers on each context plan in the **Context Record Sheets** in this **Record Booklet**.

2. Draw an arrow here pointing in the direction of North on your map:
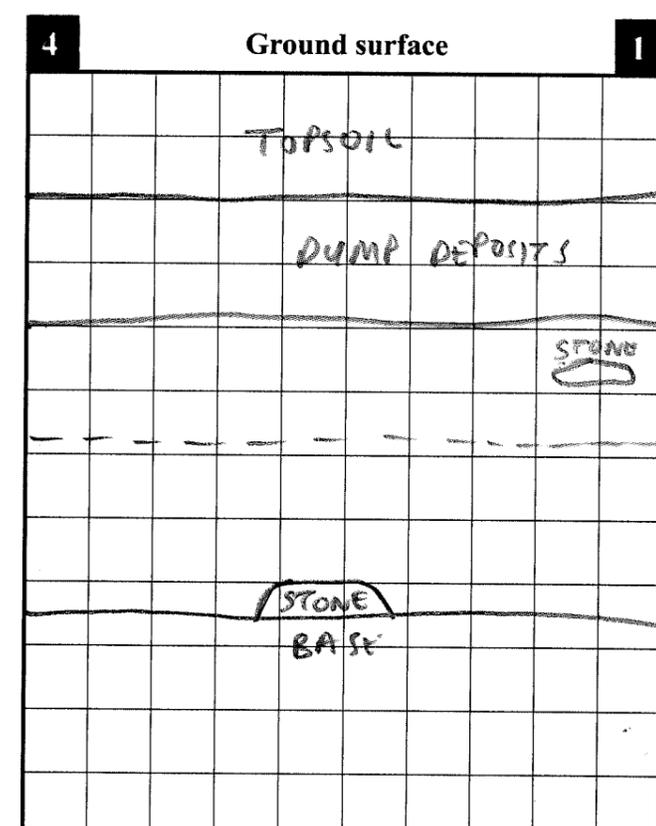
14.35m 15.10m

7m 5m
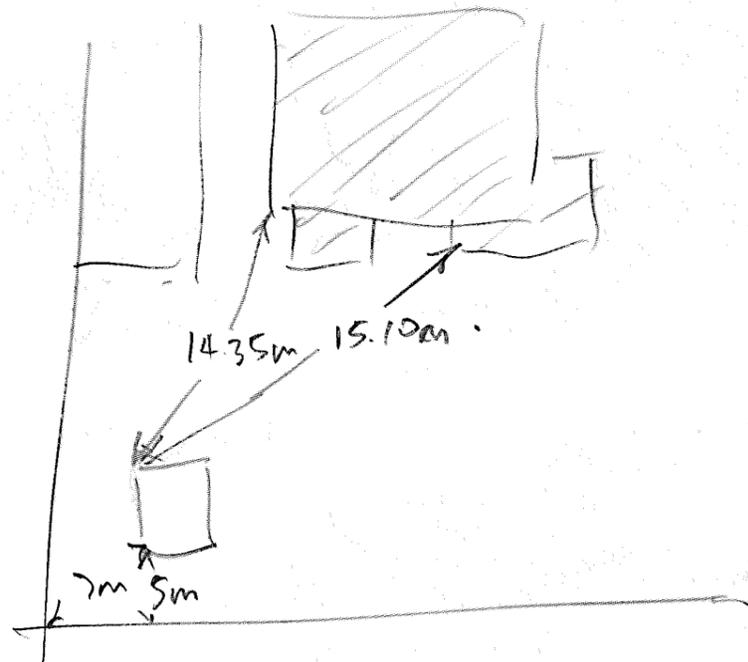
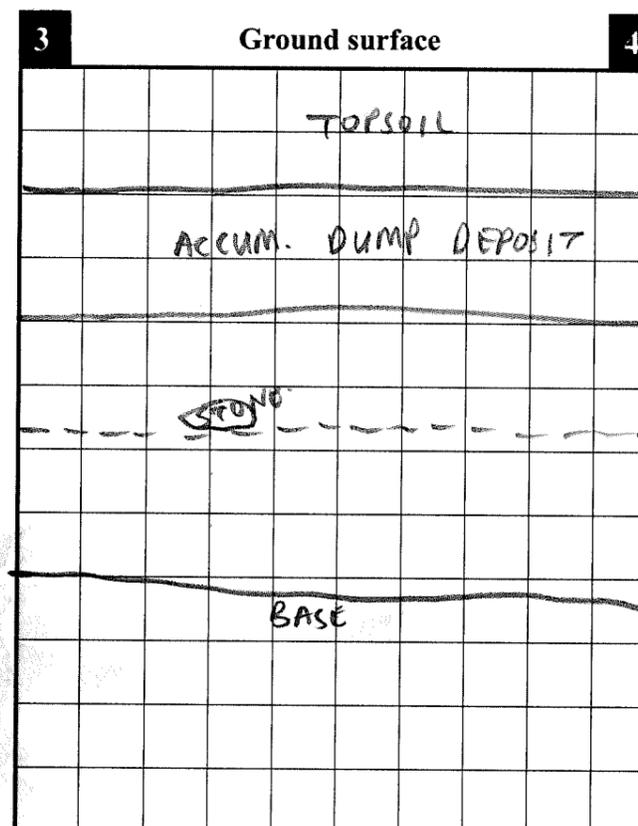3. Describe where your test pit is, adding any notes which help explain this to someone who doesn't know your site:

BACK GARDEN 14 HILL CLOSE
LAWNED AREA - SOUTH WEST OF HOUSE

Section Drawings

Site code: SBDR15

Test Pit number: 44

1 — Ground surface — 2
TOPSOIL
SUBSOIL
ACCUMULATED DUMP DEPOSITS
ROCK ROCK
BASE

2 — Ground surface — 3
TOPSOIL
ACCUM. DUMP DEPOSITS
STONE STONE
BASE

3 — Ground surface — 4
TOPSOIL
ACCUM. DUMP DEPOSIT
STONE
BASE

4 — Ground surface — 1
TOPSOIL
DUMP DEPOSITS
STONE
STONE
BASE

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FINAL Context Record Sheet

Site code: SBDR15   Test Pit number: 44   Context number: 9

Context recorded by: RICHARD FARMERY

1. What depth is the surface of the top of this context at the four corners of your test pit (numbered in black boxes below)?

1 85cm   2 85cm   3 80cm   4 85cm

2. Make a measured, labelled plan of this context in the gridded square below (1 cm on paper = 10 cm in pit)

3. Draw an arrow here pointing in the direction of North on your plan:

1 Final (unexcavated) context plan **2**
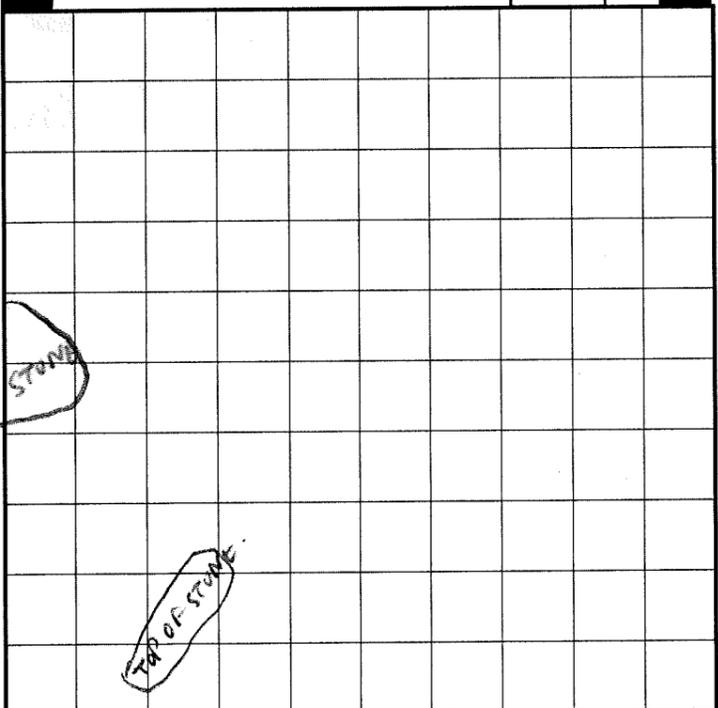
STONE

TOP OF STONE

4 / **3**

4. Describe what you've drawn on the plan, adding any notes which help explain what is shown on your plan:

NATURAL CLAY

Final Context Recording task checklist	
Task (complete all these before starting to backfill)	**Tick when completed**
Photograph surface of bottom of test pit	✓
Draw plan of bottom of test pit	✓
Complete section drawings for all 4 sides of your test pit	✓
Ensure all finds are clean and in clearly labelled bags	
Fill in all sections on this **Final Context Recording Sheet**	

6. Did you excavate your test pit to natural? If not, explain why you stopped digging.

YES

7. Use this space for your conclusions about how well your test-pit excavation went, what you think it revealed, any technical problems you encountered which may have affected the results, and any other thoughts that might be useful when writing up your test-pit excavation:

Context Record Sheet

Site code: SBDR15   Test Pit number: 44   Context number: 1
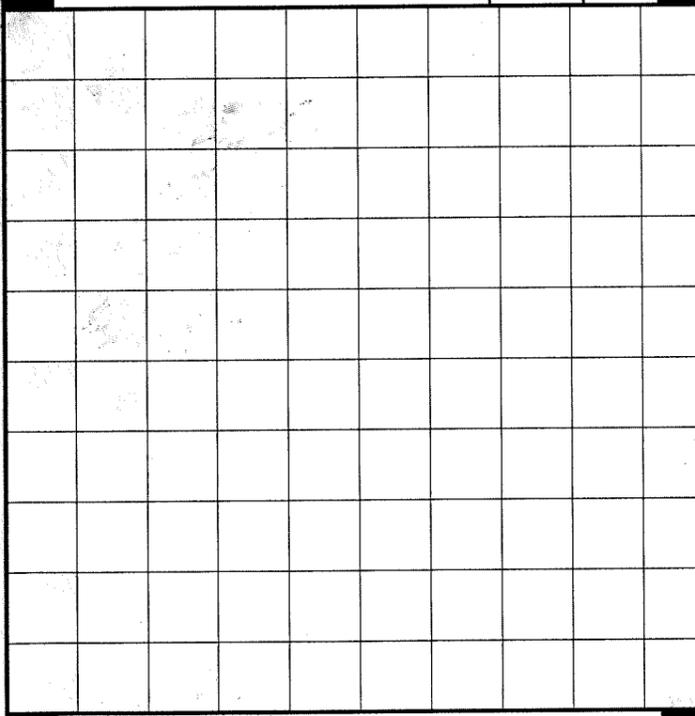
Context recorded by: E E W.

1. What depth is the surface of the top of this context at the four corners of your test pit (numbered in black boxes below)?

1 0 cm   2 0 cm   3 0 cm   4 0 cm

2. Make a measured, labelled plan of this context in the gridded square below (1 cm on paper = 10 cm in pit)

3. Draw an arrow here pointing in the direction of North on your plan:

1 Context plan **2**

4 / **3**

4. Describe what you've drawn on the plan, adding any notes which help explain what you have shown on your plan:

GRASS

Recording task checklist	
Task	**Tick when completed**
Photograph top of layer **before** starting to dig it	✓
Draw plan of top of context **before** starting to dig it	✓
Dig context, sieve spoil, keep and record finds (record percentage sieved)	✓ 100 %
Clean finds and place in clearly labelled finds tray to dry with labeled bag	✓
Fill in **all** of this **Context Record Sheet**	✓

5. Complete the boxes below to show what (apart from finds) was in this context (write non-listed inclusions into blank row if necessary):

	Present y/n	Percent-age?	Particle size (tick each box that applies)			
Stone		%	Flecks	Small	Med	Large
Sand		%	Flecks	Small	Med	Large
Soil		%	Flecks	Small	Med	Large
Clay		%	Flecks	Small	Med	Large
Charcoal		%	Flecks	Small	Med	Large
		%	Flecks	Small	Med	Large
		%	Flecks	Small	Med	Large

6. What colour was this context?:

7. List the finds from this context. For each find, say what it is (or what it looks like) and what date it is (if you know).

Plastic pot
Pottery — small shreds
(brown / cream / blue.
clay pipe pieces
glass — thick
  or thin

coal

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Context Record Sheet

Site code: SBDR15   Test Pit number: 44   Context number: 2

Context recorded by: EEH

Recording task checklist

Task	Tick when completed
Photograph top of layer **before** starting to dig it	✓
Draw plan of top of context **before** starting to dig it	✓
Dig context, sieve spoil, keep and record finds (record percentage sieved)	✓ 100 %
Clean finds and place in clearly labelled finds tray to dry with labeled bag	✓
Fill in **all** of this Context Record Sheet	✓

1. What depth is the surface of the top of this context at the four corners of your test pit (numbered in black boxes below)?
1 10 cm   2 10 cm   3 10 cm   4 10 cm

2. Make a measured, labelled plan of this context in the gridded square below (1 cm on paper = 10 cm in pit)

3. Draw an arrow here pointing in the direction of North on your plan:

Context plan

x Tree root

1 ... 2 ... 4 ... 3

4. Describe what you've drawn on the plan, adding any notes which help explain what you have shown on your plan:

Top soil - dark brown
1 tree root, approx
3 cm diameter.

5. Complete the boxes below to show what (apart from finds) was in this context (write non-listed inclusions into blank row if necessary):

	Present y/n	Percentage?	Particle size (tick each box that applies)			
Stone	N	%	Flecks	Small	Med	Large
Sand	N	%	Flecks	Small	Med	Large
Soil	Y	% 99	Flecks	Small	Med	Large
Clay	N	%	Flecks	Small	Med	Large
Charcoal	Y	% 1	Flecks	Small ✓	Med	Large
Shale		% —	Flecks	Small	Med	Large
		%	Flecks	Small	Med	Large

6. What colour was this context?: Dark brown

7. List the finds from this context. For each find, say what it is (or what it looks like) and what date it is (if you know).

~~Plastic pot~~

Pottery - various sherds.

Glass.

Clay pipe   wood

Coal

toothpick? (in plastic bag)

nail

Continued on back pages? yes/no

Context Record Sheet

Site code: Test Pit number: Context number:

Context recorded by:

Recording task checklist

Task	Tick when completed
Photograph top of layer **before** starting to dig it	
Draw plan of top of context **before** starting to dig it	
Dig context, sieve spoil, keep and record finds (record percentage sieved)	%
Clean finds and place in clearly labelled finds tray to dry with labeled bag	
Fill in **all** of this Context Record Sheet	

1. What depth is the surface of the top of this context at the four corners of your test pit (numbered in black boxes below)?
1   2   3   4

2. Make a measured, labelled plan of this context in the gridded square below (1 cm on paper = 10 cm in pit)

3. Draw an arrow here pointing in the direction of North on your plan:

Context plan

1 ... 2 ... 4 ... 3

4. Describe what you've drawn on the plan, adding any notes which help explain what you have shown on your plan:

5. Complete the boxes below to show what (apart from finds) was in this context (write non-listed inclusions into blank row if necessary):

	Present y/n	Percentage?	Particle size (tick each box that applies)			
Stone		%	Flecks	Small	Med	Large
Sand		%	Flecks	Small	Med	Large
Soil		%	Flecks	Small	Med	Large
Clay		%	Flecks	Small	Med	Large
Charcoal		%	Flecks	Small	Med	Large
		%	Flecks	Small	Med	Large
		%	Flecks	Small	Med	Large

6. What colour was this context?:

7. List the finds from this context. For each find, say what it is (or what it looks like) and what date it is (if you know).

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Context Record Sheet

Site code: [ ] Test Pit number: [ ] Context number: [ ]

Context recorded by: [ ]

1. What depth is the surface of the top of this context at the four corners of your test pit (numbered in black boxes below)?

1   2   3   4

2. Make a measured, labelled plan of this context in the gridded square below (1 cm on paper = 10 cm in pit)

3. Draw an arrow here pointing in the direction of North on your plan:

Context plan
1 ... 2 ... 4 ... 3

4. Describe what you've drawn on the plan, adding any notes which help explain what you have shown on your plan:

Recording task checklist

Task	Tick when completed
Photograph top of layer **before** starting to dig it	
Draw plan of top of context **before** starting to dig it	
Dig context, sieve spoil, keep and record finds (record percentage sieved)	%
Clean finds and place in clearly labelled finds tray to dry with labeled bag	
Fill in **all** of this **Context Record Sheet**	

5. Complete the boxes below to show what (apart from finds) was in this context (write non-listed inclusions into blank row if necessary):

	Present y/n	Percent-age?	Particle size (tick each box that applies)			
Stone		%	Flecks	Small	Med	Large
Sand		%	Flecks	Small	Med	Large
Soil		%	Flecks	Small	Med	Large
Clay		%	Flecks	Small	Med	Large
Charcoal		%	Flecks	Small	Med	Large
		%	Flecks	Small	Med	Large
		%	Flecks	Small	Med	Large

6. What colour was this context?:

7. List the finds from this context. For each find, say what it is (or what it looks like) and what date it is (if you know).

Continued on back pages? yes/no

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Context Record Sheet

Site code: SBDR15 Test Pit number: 44 Context number: 3

Context recorded by: SP. / EEH

1. What depth is the surface of the top of this context at the four corners of your test pit (numbered in black boxes below)?

1 20 cm 2 20 cm 3 20 cm 4 20 cm

2. Make a measured, labelled plan of this context in the gridded square below (1 cm on paper = 10 cm in pit)

3. Draw an arrow here pointing in the direction of North on your plan:

Context plan
1 ... 2 ... 4 ... 3

4. Describe what you've drawn on the plan, adding any notes which help explain what you have shown on your plan:

MORE STONE, TOP OF SUB-SOIL LIGHTER BROWN COLOUR MORE GRAVELLY SOIL

Recording task checklist

Task	Tick when completed
Photograph top of layer **before** starting to dig it	✓
Draw plan of top of context **before** starting to dig it	✓
Dig context, sieve spoil, keep and record finds (record percentage sieved)	100 %
Clean finds and place in clearly labelled finds tray to dry with labeled bag	✓
Fill in **all** of this **Context Record Sheet**	✓

5. Complete the boxes below to show what (apart from finds) was in this context (write non-listed inclusions into blank row if necessary):

	Present y/n	Percent-age?	Particle size (tick each box that applies)			
Stone	Y	% 4	Flecks	(Small)	(Med)	Large
Sand	Y	% 1	Flecks	Small	Med	Large
Soil	Y	% 94	Flecks	(Small)	Med	Large
Clay	N	%	Flecks	Small	Med	Large
Charcoal	Y	% 1/2	Flecks	(Small)	Med	Large
Shale	Y	% —	Flecks	(Small)	Med	Large
		%	Flecks	Small	Med	Large

6. What colour was this context?: Mid-brown

7. List the finds from this context. For each find, say what it is (or what it looks like) and what date it is (if you know).

Clay pipe
Small sherds of pottery (some burnt)
Small piece of honey-coloured flint
White pottery coal
Glass wood.

Continued on back pages? yes/no

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Context Record Sheet

Site code: SBDR15   Test Pit number: 44   Context number: 4

Context recorded by: EEW

1. What depth is the surface of the top of this context at the four corners of your test pit (numbered in black boxes below)?
1 30cm 2 30cm 3 30cm 4 30cm

2. Make a measured, labelled plan of this context in the gridded square below (1 cm on paper = 10 cm in pit)

3. Draw an arrow here pointing in the direction of North on your plan: ↓

Context plan
1 ... 2
4 ... 3

4. Describe what you've drawn on the plan, adding any notes which help explain what you have shown on your plan:
Charcoal flecks within dark-brown soil

Recording task checklist	
Task	**Tick when completed**
Photograph top of layer **before** starting to dig it	✓
Draw plan of top of context **before** starting to dig it	✓
Dig context, sieve spoil, keep and record finds (record percentage sieved)	all sieved. %
Clean finds and place in clearly labelled finds tray to dry with labeled bag	✓
Fill in **all** of this Context Record Sheet	✓

5. Complete the boxes below to show what (apart from finds) was in this context (write non-listed inclusions into blank row if necessary):

	Present y/n	Percent-age?	Particle size (tick each box that applies)			
Stone		% 5	Flecks	(Small)	(Med)	Large
Sand		%	Flecks	Small	Med	Large
Soil		% 93	Flecks	(Small)	Med	Large
Clay		%	Flecks	Small	Med	Large
Charcoal		% 2	(Flecks)	Small	Med	Large
Shale		% —	Flecks	Small	Med	Large
		%	Flecks	Small	Med	Large

6. What colour was this context?:

7. List the finds from this context. For each find, say what it is (or what it looks like) and what date it is (if you know).
Clay pipe (some burnt)
Small sherd of burnt pot
Large pottery sherds
Lead   Tooth
Iron
White pottery
Glass - some older/or green
Green - glazed ware (?Victorian)
Square nail
Large pin-head
Bloom

Continued on back pages? yes/no

Context Record Sheet

Site code: Test Pit number: Context number:

Context recorded by:

1. What depth is the surface of the top of this context at the four corners of your test pit (numbered in black boxes below)?
1   2   3   4

2. Make a measured, labelled plan of this context in the gridded square below (1 cm on paper = 10 cm in pit)

3. Draw an arrow here pointing in the direction of North on your plan: ↓

Context plan
1 ... 2
4 ... 3

4. Describe what you've drawn on the plan, adding any notes which help explain what you have shown on your plan:

Recording task checklist	
Task	**Tick when completed**
Photograph top of layer **before** starting to dig it	
Draw plan of top of context **before** starting to dig it	
Dig context, sieve spoil, keep and record finds (record percentage sieved)	%
Clean finds and place in clearly labelled finds tray to dry with labeled bag	
Fill in **all** of this Context Record Sheet	

5. Complete the boxes below to show what (apart from finds) was in this context (write non-listed inclusions into blank row if necessary):

	Present y/n	Percent-age?	Particle size (tick each box that applies)			
Stone		%	Flecks	Small	Med	Large
Sand		%	Flecks	Small	Med	Large
Soil		%	Flecks	Small	Med	Large
Clay		%	Flecks	Small	Med	Large
Charcoal		%	Flecks	Small	Med	Large
		%	Flecks	Small	Med	Large
		%	Flecks	Small	Med	Large

6. What colour was this context?:

7. List the finds from this context. For each find, say what it is (or what it looks like) and what date it is (if you know).
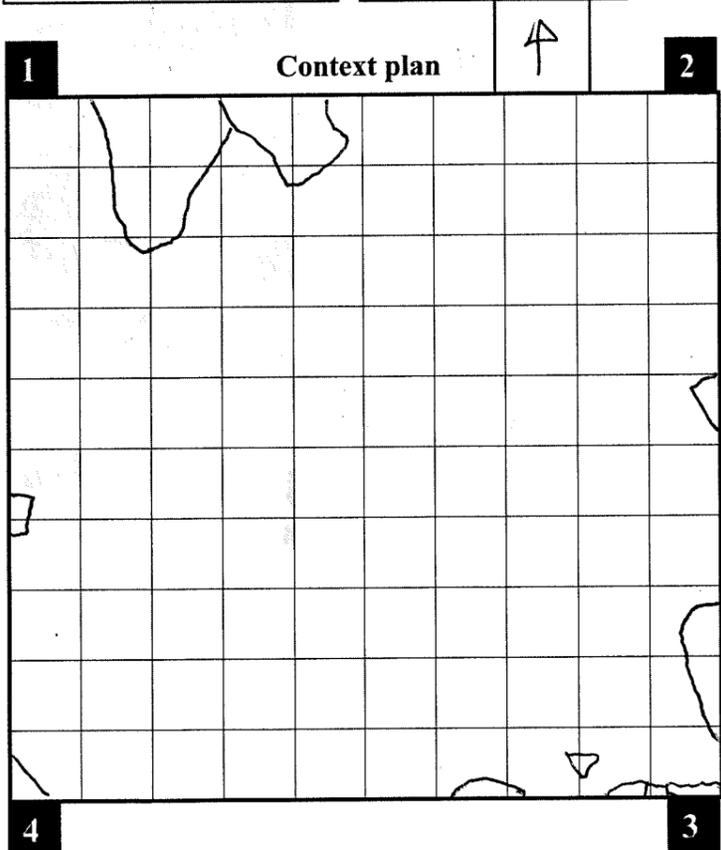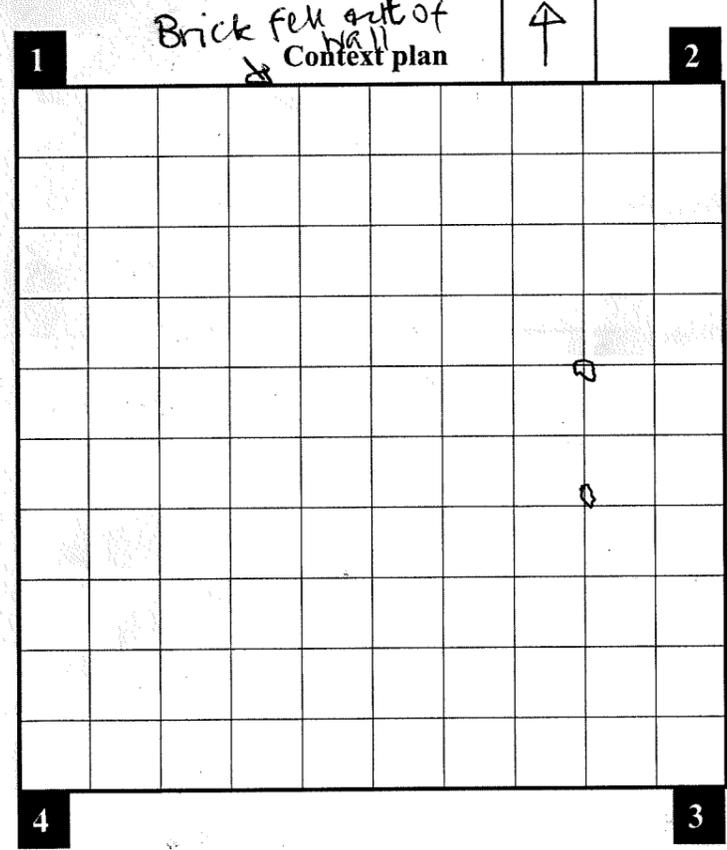
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Context Record Sheet (left)

Site code: **SBDR15** Test Pit number: **44** Context number: **8**

Context recorded by: **EEN.**

Recording task checklist

Task	Tick when completed
Photograph top of layer **before** starting to dig it	✓
Draw plan of top of context **before** starting to dig it	✓
Dig context, sieve spoil, keep and record finds (record percentage sieved)	✓ 100 %
Clean finds and place in clearly labelled finds tray to dry with labeled bag	✓
Fill in **all** of this Context Record Sheet	✓

1. What depth is the surface of the top of this context at the four corners of your test pit (numbered in black boxes below)?

1 70 cm 2 70 cm 3 70 cm 4 70 cm

2. Make a measured, labelled plan of this context in the gridded square below (1 cm on paper = 10 cm in pit)

3. Draw an arrow here pointing in the direction of North on your plan: ↑

Context plan

5. Complete the boxes below to show what (apart from finds) was in this context (write non-listed inclusions into blank row if necessary):

	Present y/n	Percentage?	Particle size (tick each box that applies)		
			Flecks	Small	Med	Large
Stone	Y	10	Flecks	(Small)	(Med)	(Large)
Sand	N	—	Flecks	Small	Med	Large
Soil	N	—	Flecks	Small	Med	Large
Clay	Y	89	Flecks	Small	Med	Large
Charcoal	Y	<1	Flecks	Small	Med	Large
			Flecks	Small	Med	Large
			Flecks	Small	Med	Large

6. What colour was this context?: Orangey - brown

7. List the finds from this context. For each find, say what it is (or what it looks like) and what date it is (if you know).

1 rim of black pottery (burnished)
1 piece of lead
flints
charcoal
clinker

4. Describe what you've drawn on the plan, adding any notes which help explain what you have shown on your plan:

Orangey - brown soft clay with some large stones in wall & on bottom

Continued on back pages? yes/no

Context Record Sheet (right)

Site code: **SBDR15** Test Pit number: **44** Context number: **5**

Context recorded by: **EEN**

Recording task checklist

Task	Tick when completed
Photograph top of layer **before** starting to dig it	✓
Draw plan of top of context **before** starting to dig it	✓
Dig context, sieve spoil, keep and record finds (record percentage sieved)	✓ 100 %
Clean finds and place in clearly labelled finds tray to dry with labeled bag	✓
Fill in **all** of this Context Record Sheet	✓

1. What depth is the surface of the top of this context at the four corners of your test pit (numbered in black boxes below)?

1 40cm 2 40cm 3 40cm 4 40cm

2. Make a measured, labelled plan of this context in the gridded square below (1 cm on paper = 10 cm in pit)

3. Draw an arrow here pointing in the direction of North on your plan: ↑

Brick fell out of wall Context plan

5. Complete the boxes below to show what (apart from finds) was in this context (write non-listed inclusions into blank row if necessary):

	Present y/n	Percentage?	Particle size (tick each box that applies)		
			Flecks	Small	Med	Large
Stone	Y	35	Flecks	(Small)	(Med)	(Large)
Sand	N		Flecks	Small	Med	Large
Soil	Y	64-5	Flecks	Small	Med	Large
Clay	N		Flecks	Small	Med	Large
Charcoal	Y	<1	Flecks	Small	Med	Large
			Flecks	Small	Med	Large
			Flecks	Small	Med	Large

6. What colour was this context?: Medium - dark brown - becoming sandy at bottom

7. List the finds from this context. For each find, say what it is (or what it looks like) and what date it is (if you know).

"Old scratty pot sherd"
Long pieces of clay pipe
Iron
Glass
Pot sherds - some larger + cruder / some more modern
Charcoal.

4. Describe what you've drawn on the plan, adding any notes which help explain what you have shown on your plan:

2 possible pottery sherds drawn (may be deceptive stones!)

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Context Record Sheet

Site code: **SBDR15**   Test Pit number: **44**   Context number: **6**

Context recorded by: **EW**

1. What depth is the surface of the top of this context at the four corners of your test pit (numbered in black boxes below)?

1 50cm   2 50cm   3 50cm   4 50cm

2. Make a measured, labelled plan of this context in the gridded square below (1 cm on paper = 10 cm in pit)

3. Draw an arrow here pointing in the direction of North on your plan:

| **Context plan** |
| 1 ... 2 |
| 4 ... 3 |

4. Describe what you've drawn on the plan, adding any notes which help explain what you have shown on your plan:

Couple of stones in bottom of trench — not embedded.

Recording task checklist	
Task	**Tick when completed**
Photograph top of layer **before** starting to dig it	✓
Draw plan of top of context **before** starting to dig it	✓
Dig context, sieve spoil, keep and record finds (record percentage sieved)	100 %
Clean finds and place in clearly labelled finds tray to dry with labeled bag	✓
Fill in **all** of this Context Record Sheet	✓

5. Complete the boxes below to show what (apart from finds) was in this context (write non-listed inclusions into blank row if necessary):

	Present y/n	Percentage?	Particle size (tick each box that applies)		
Stone	Y	% 10	Flecks	(Small)	(Med) Large
Sand	Y	% 5	Flecks	Small	Med Large
Soil	Y	% 33	Flecks	Small	Med Large
Clay	Y	% 50	Flecks	Small	Med Large
Charcoal	Y	% <1	Flecks	(Small)	Med Large
Shale		% —	Flecks	Small	Med Large
		%	Flecks	Small	Med Large

6. What colour was this context?: Orangey - brown

7. List the finds from this context. For each find, say what it is (or what it looks like) and what date it is (if you know).

Metal — ? lead — white rope-like

Pottery sherds — small

Charcoal — small.

Burnt pottery

Iron piece — small.

Burnt hazlenut shell

Continued on back pages? yes/no

8

Context Record Sheet

Site code: **SBDR15**   Test Pit number: **44**   Context number: **7**

Context recorded by: **EEW**

1. What depth is the surface of the top of this context at the four corners of your test pit (numbered in black boxes below)?

1 60cm   2 60cm   3 60cm   4 60cm

2. Make a measured, labelled plan of this context in the gridded square below (1 cm on paper = 10 cm in pit)

3. Draw an arrow here pointing in the direction of North on your plan:

| **Context plan** |
| 1 ... 2 |
| 4 ... 3 |

4. Describe what you've drawn on the plan, adding any notes which help explain what you have shown on your plan:

Odtop Several large stones embedded in wall of trench at base of layer.

Recording task checklist	
Task	**Tick when completed**
Photograph top of layer **before** starting to dig it	✓
Draw plan of top of context **before** starting to dig it	✓
Dig context, sieve spoil, keep and record finds (record percentage sieved)	100 %
Clean finds and place in clearly labelled finds tray to dry with labeled bag	✓
Fill in **all** of this Context Record Sheet	✓

5. Complete the boxes below to show what (apart from finds) was in this context (write non-listed inclusions into blank row if necessary):

	Present y/n	Percentage?	Particle size (tick each box that applies)		
Stone	Y	% 20	Flecks	(Small)	(Med) (Large)
Sand		%	Flecks	Small	Med Large
Soil		%	Flecks	Small	Med Large
Clay	Y	% 79	Flecks	Small	Med Large
Charcoal	Y	% <1	Flecks	(Small)	Med Large
		%	Flecks	Small	Med Large
		%	Flecks	Small	Med Large

6. What colour was this context?: ORANGEY - BROWN

7. List the finds from this context. For each find, say what it is (or what it looks like) and what date it is (if you know).

Burnt pottery sherds

Clinker

Bloom

Metal (long rope like piece ?lead.

Continued on back pages? yes/no

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